



Skills Funding
Agency

Adult Education Budget, Loans & the Post 2016 Skills Plan 'Joining up the dots' FAB Annual Conference, 20 October 2016

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Overview - the context one year on....

2015	2016
Productivity Plan	Industrial Strategy
Awaiting the CSR Settlement	Awaiting the autumn statement
Ongoing reforms: technical and professional education, qualifications and routes	Post 16 Skills Plan published July 2016
A move away from the qualification as the unit of funding	A single activity (funding) matrix for all eligible provision for 2016 to 2017
The simplification and devolution of the skills system	9 mayoral devolution deals already agreed



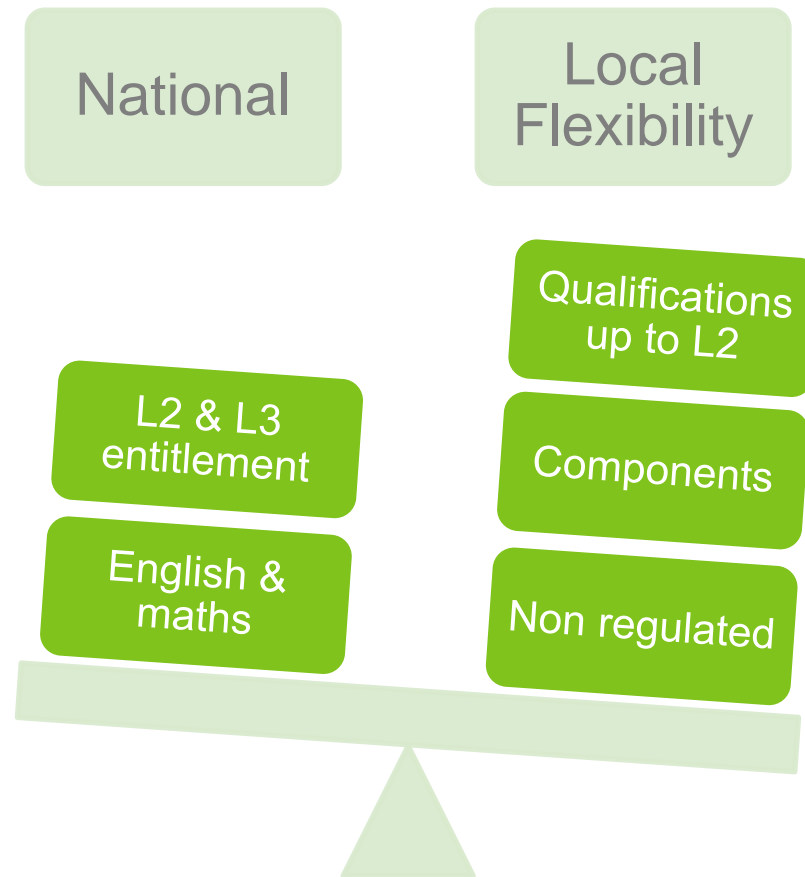
This time last year we said.....

2015	2016
For some learners a qualification requirement will remain & limitations on the qualifications used	✓
The direction of travel for 19 to 23 legal entitlements is to an aligned 16 to 23 offer	✓
GCSE & Functional Skills English & maths remain prioritised, but issues around what constitutes robust 'stepping stones'	✓
Some provision will remain ineligible for public subsidy ('inefficient' and/or inflexible)	✓
There will be flexibility at lower levels to offer locally devised & bespoke provision and/or regulated qualifications	✓
For Advanced Learner Loans a 'prospectus' & 'light touch' gateway for qualifications to flow through	✓



Where we are now 1

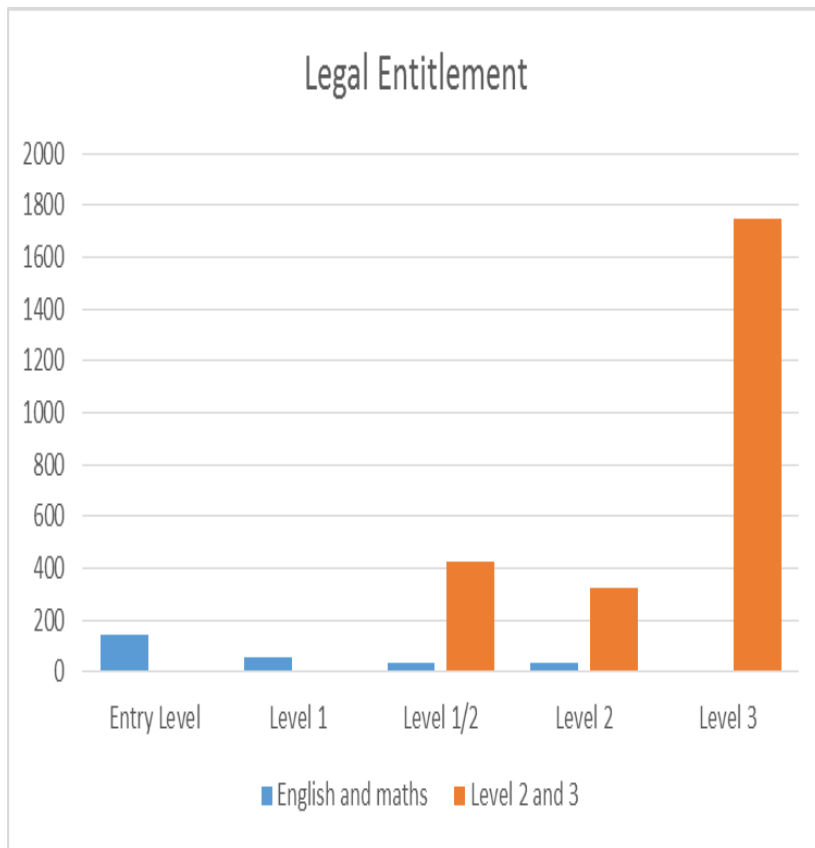
AEB 2016 to 2017



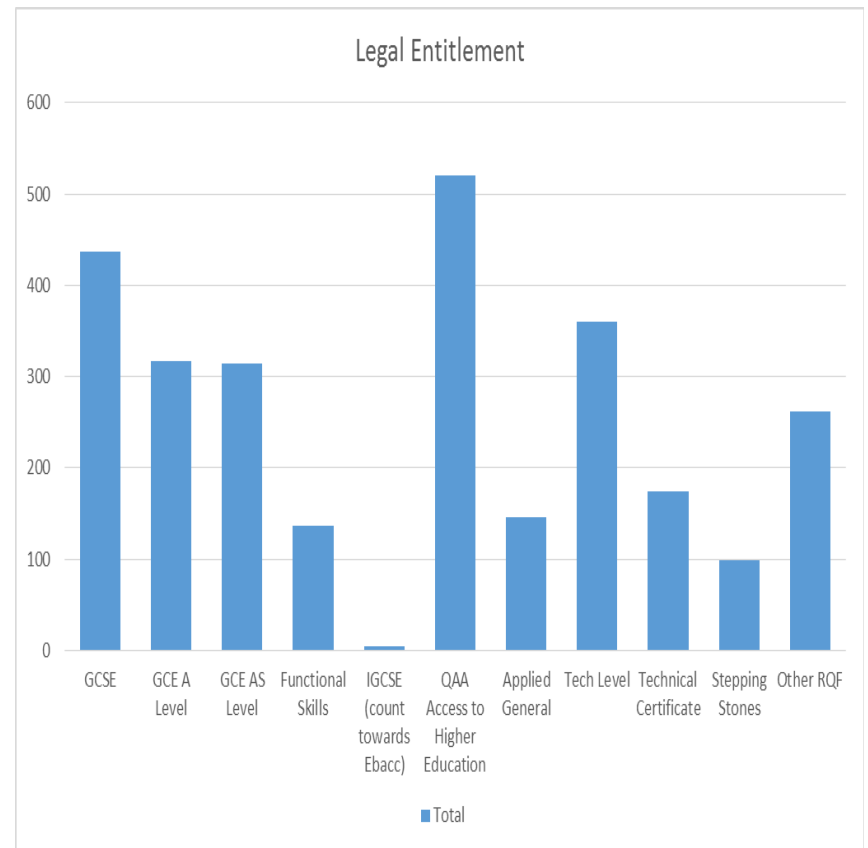


Legal Entitlement

Qualifications by Level

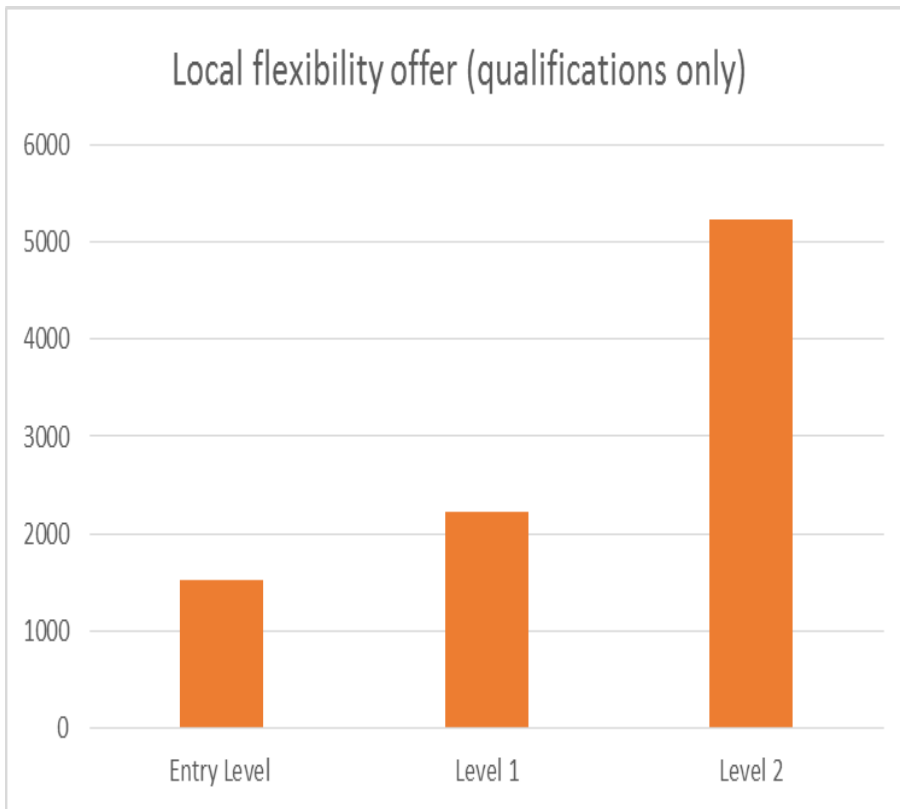


Qualifications by type





Qualifications



Local Flexibility

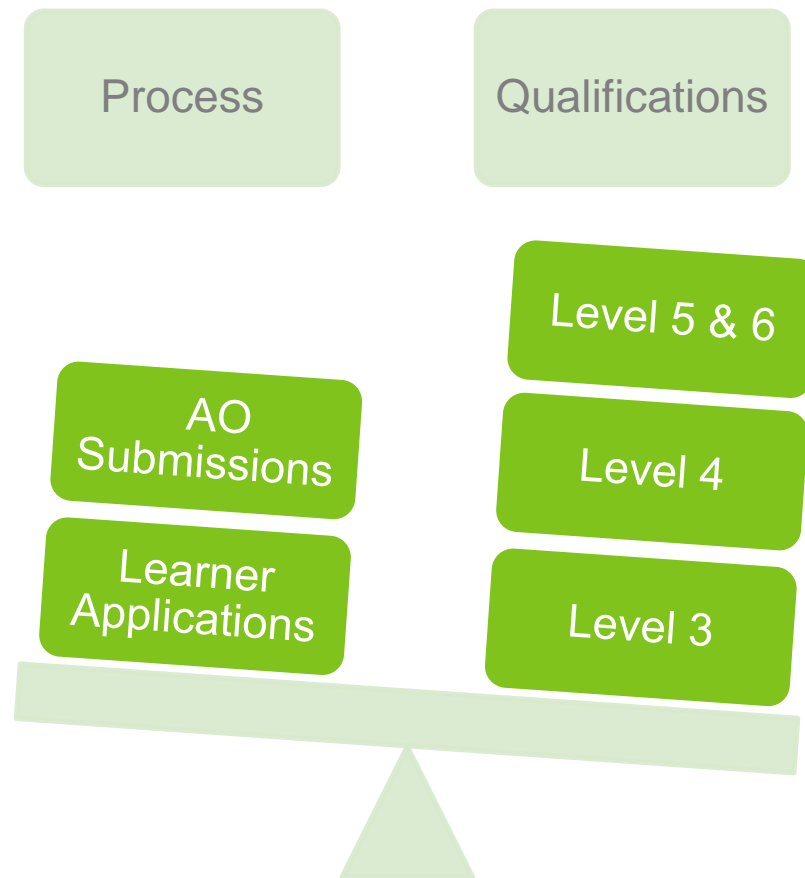
Components of qualifications





Where we are now 2

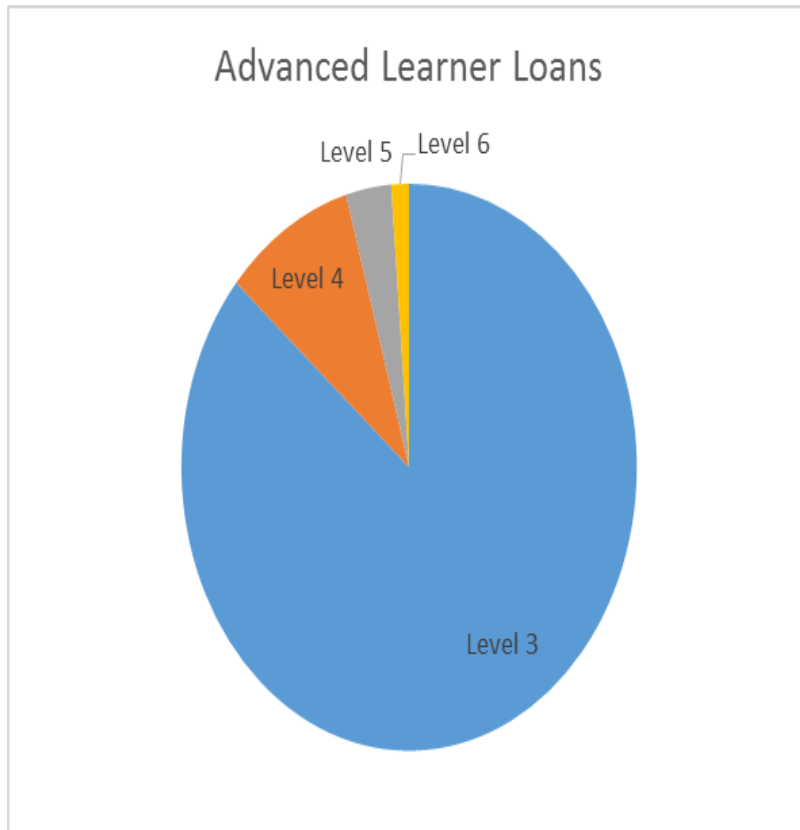
Advanced Learner Loans 2016 to 2017



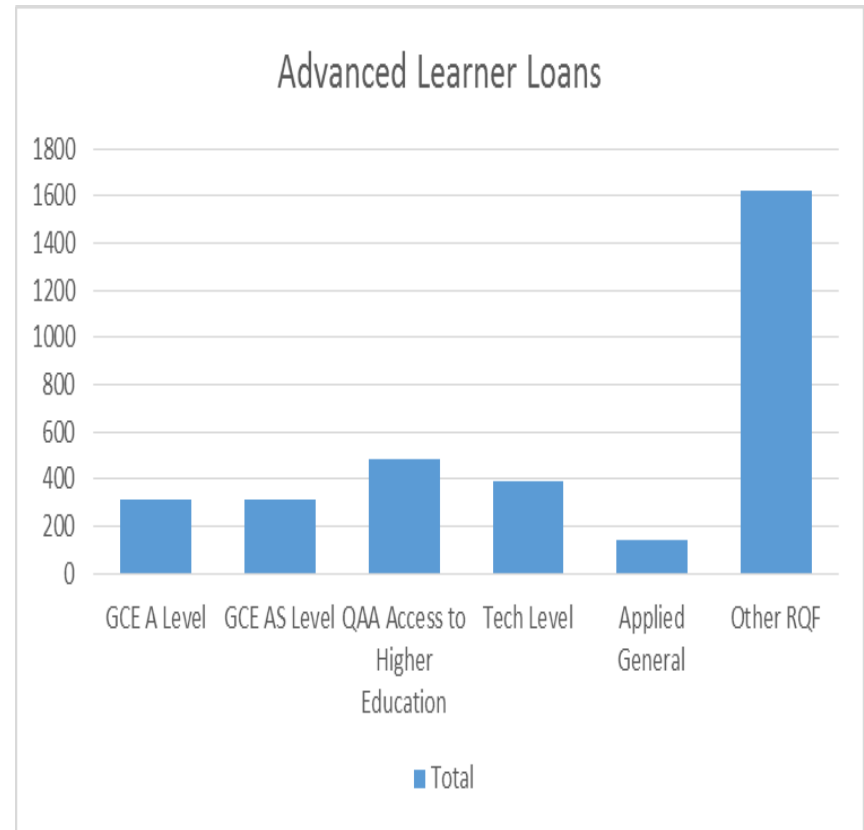


Advanced Learner Loans

Qualifications by Level

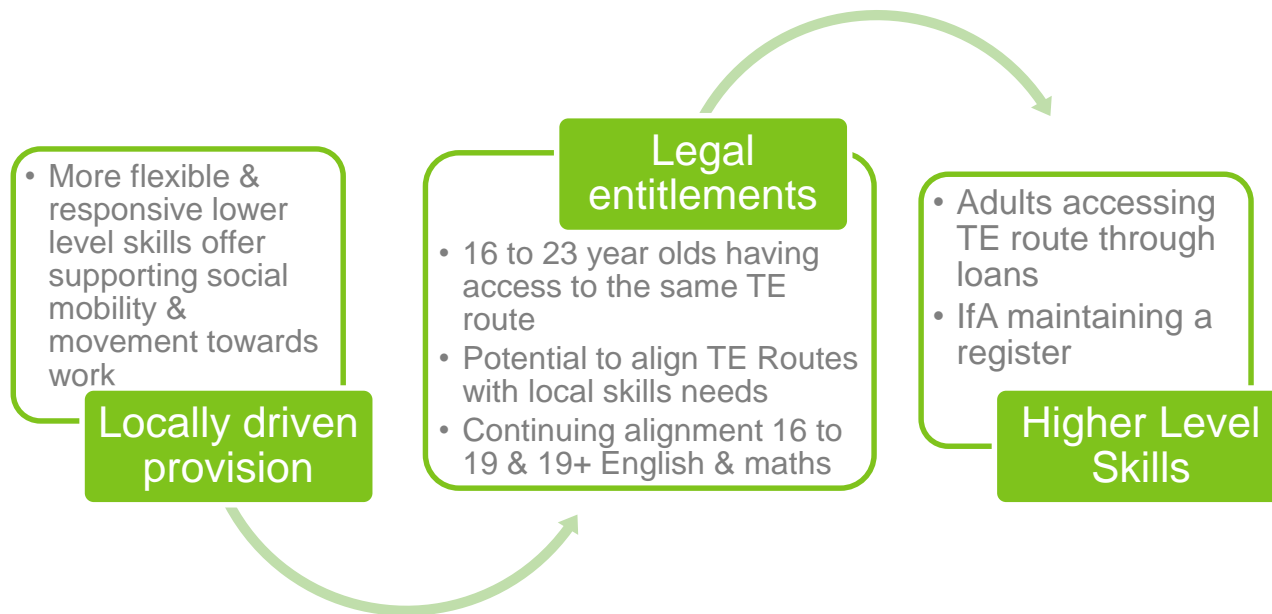


Qualifications by type





'Connecting not joining'





Assumptions

In thinking about the 2017/18 'offer' worth testing out a few assumptions:

- For some learners/provision there will continue to be a requirement to use qualifications, and limitations on the qualifications that can be used
- The direction of travel for 19 to 23s, who are exercising their entitlement to a first level 2 or level 3 qualification is fully aligned to the 16 to 19 Performance Tables offer but needs to take account of TE reform
- GCSE English and maths and Functional Skills English and maths remain prioritised, but there remains issues around the role of 'stepping stone' post GCSE reform and pre Functional Skills reform
- Digital entitlement on the horizon



Assumptions

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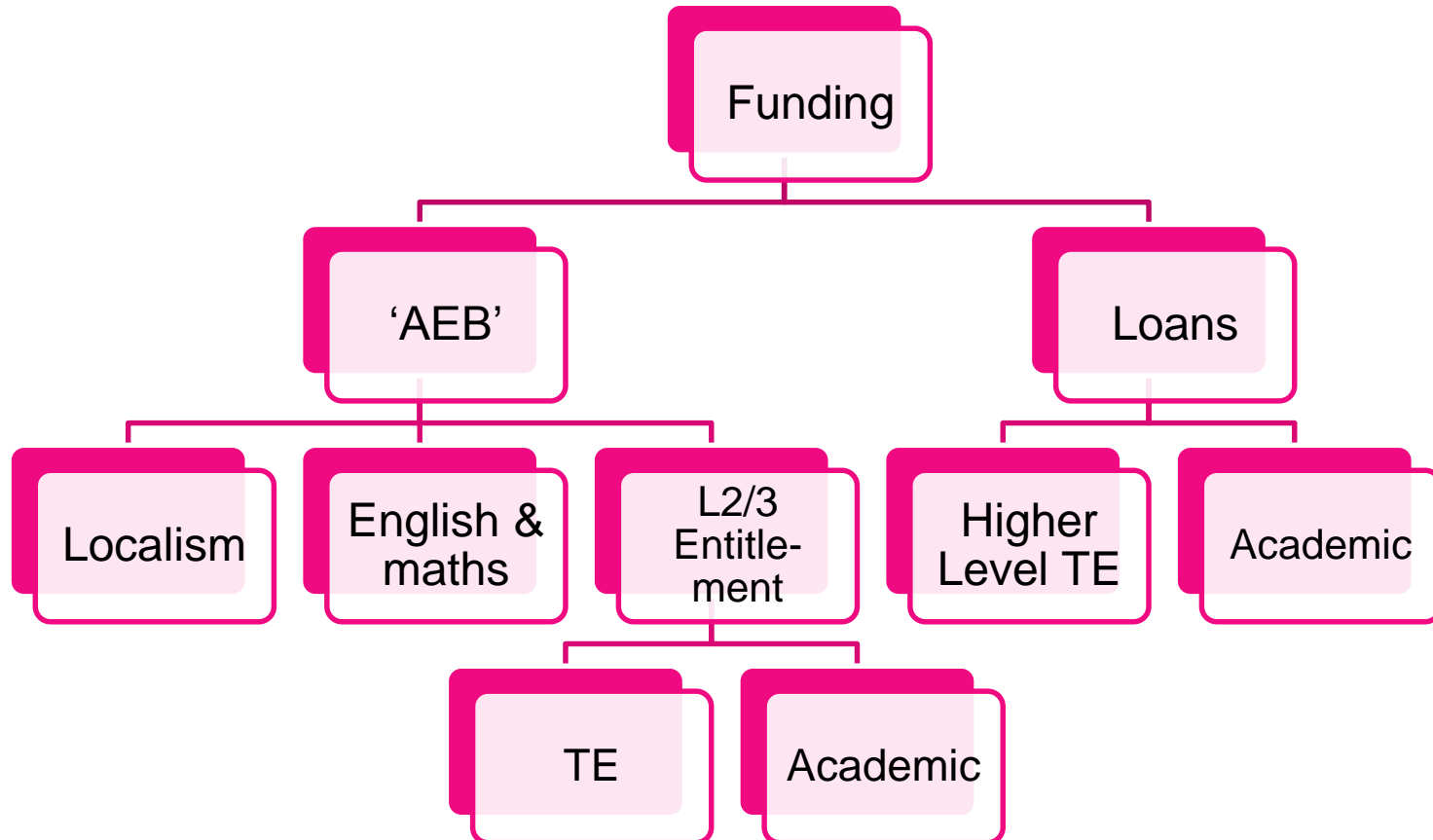
- There is still some provision which is seen 'inefficient or ineligible' (health and safety, first aid at work, food hygiene, provision leading to acquisition of licences)
- There is flexibility, particularly at lower levels, for those who are unemployed, dis-engaged to offer locally devised and bespoke provision - or to use Ofqual regulated qualifications
- For Advanced Learning Loans there is preparing for the role of the IfA



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What all this means for you

Recognising that the market is segmenting





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Questions





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